



# Returning to In-Person Learning... Safely

Presented October 14, 2020

#### Why In-Person Learning Matters for Philadelphia's Students

- Children, especially young learners and those with complex needs who require special supports, learn best in a classroom with a great teacher.
- In school, children learn the social, emotional and behavioral skills that are vital to their healthy development and well-being.
- The lack of in-person learning options disproportionately harms low-income and minority children, whose families are are far less likely to have the resources to hire additional child care or instructional help while they work to support our City.





"The School District will begin offering families the option to transition to a mix of in-person and digital remote learning (hybrid learning model) for students, as long as it is SAFE to do so."

# Many factors will influence how, when and if we can proceed with in-person learning

### Flexibility and Patience will be Key!

- IF a significant number of teachers are unable to teach in person due to health or other accommodations, hybrid learning may no longer be feasible OR some students may not remain with their current teachers.
- IF a school cannot maintain safe social distancing requirements with an AA/BB schedule, it will
  have to shift to a different schedule that better meets their needs.
- IF a vast majority of families choose to remain 100% digital, hybrid learning may not be feasible.
- AND COVID-19 conditions are constantly changing, sometimes very quickly. At any time, PDPH may require us to halt our plans OR temporarily close a classroom, part or all of a school, or the entire District to help minimize the spread of COVID-19. In these cases, students will immediately shift to digital learning from home until it is safe to resume their in-person schedules.

### The Plan: Phasing Groups of Students in Slowly and Safely

- Not all students will have the option to participate in hybrid learning at the same time.
  - Students will phase in slowly, starting with PreK 2.
  - We will carefully monitor school health and safety practices and ensure that COVID-19 conditions support continued in-person learning before adding more students.
- Other student groups will continue to slowly phase in as long as it is safe to do so.
- While all teachers are welcome to teach from their classrooms, not all teachers will be <u>required</u> to return to school at the same time. Instructional and support staff will be phased in <u>in advance of the planned phase-in for</u> <u>students</u> to ensure a smooth and orderly transition.



#### The Phase-In Schedule As Currently Planned

<u>Phase</u>	Student Group	Phase-In Timing As long as conditions support it is safe to proceed
1	All Pre K - 2 Students	November 30, 2020
2	Students with Complex Needs* in Grades 3-12	TBD Ideally January
3	9th Grade Students and CTE students	Ideally late Jan/ Early Feb
4+	Order and timing for remaining student groups TBD based on conditions	

<sup>\*</sup>Students with low incidence disabilities, who are intellectually disabled, receive life skills supports, are visually impaired, deaf/hard hearing, receive multiple disability support, are autistic and/or on autistic spectrum with significant supports including language supports and physical support.

#### **Hybrid or Digital Learning - Families Will Be Able to Choose**



- During each phase-in, families will <u>first</u> learn about & understand their options, then they will be able to choose hybrid learning OR all digital learning remotely.
- For Phase 1 PreK-2 families only:
  - Building awareness and understanding of options Oct. 14 26.
  - Selection window for Phase 1 -- <u>PreK-2 families only</u> -- Oct. 26 30.
    - If no selection is made by the family, the student will remain 100% digital.

#### The Student Experience

Most schools will follow an AA/BB schedule where ½ of the in-person students will attend schools in-person on Mondays/Tuesdays, and the other ½ on Thursdays/Fridays. This staggered scheduling limits the number of students in schools each day and helps maintain social distancing.

- Teachers will provide direct instruction to <u>all</u> students either via in-person learning or via livestream.
- Hybrid students will attend school in person 2x/wk and engage remotely via livestream on the days they are home. Digital students will receive instruction via live stream daily.
- During virtual independent learning and practice, students will log off of their computers and complete their assignments. In-person students will complete assignments in class.
- Small group instruction will occur throughout the week.

<sup>\*</sup> Schools unable to do an AA/BB schedule will use an alternate model that better meets their specific needs while maintaining safety protocols.

## **Sample Hybrid AA/BB Schedule**

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		Monday & Tuesday	Wednesday	Thursday & Friday	
	A Students	In-person direct instruction with teacher + independent learning (students pulled for small group instruction)	All students learn remotely and receive direct instruction, independent tasks and small group instruction.	At-home direct instruction w/ teacher via live stream + At-home independent learning and tasks	
	B Students	At-home direct instruction w/ teacher via live stream + At-home independent learning and tasks		In-person direct instruction with teacher + independent learning (students pulled for small group instruction)	
(3)	100% Digital Students	At-home direct instruction w/ teacher via live stream + At-home independent learning and tasks + small group instruction		At-home direct instruction w/ teacher via live stream + At-home independent learning and tasks + small group instruction	
**	Teachers	Deliver In-Person instruction to A; Live stream to B & digital students; during independent learning facilitate SGI for A and 100% digital students	Deliver instruction remotely & facilitate SGI for students	Deliver In-Person instruction to B; Live stream to A & digital students; during independent learning time facilitate SGI for B and 100% digital students	

# Our <u>goal</u> whenever possible is for students to continue with their current teachers whether they choose hybrid or digital learning.



- Classrooms will have technology that allows teachers to livestream lessons from their classrooms, teaching students who are at school in-person and students logged in remotely, at the same time.
- However, some teachers may <u>not</u> be able to safely teach in person due to health or other accommodations. In those cases, a different teacher will be assigned to teach the class.





For more information visit: philasd.org/AES